

ΩΠΑ
ΟΡΑ

CLASSROOM CHRONICLES

ONLINE ACTIVITIES



Hrishiet, IX-D



K.L.E Society's

BASAVA

INTERNATIONAL SCHOOL

NURSERY

Table manners and etiquettes activity was taken up with proper table set up to teach children about table courtesy and proper use of cutlery. Clay modelling of fruits and vegetables helped children to extend their observation and learn about different features of fruits and vegetables.

The story 'Yellow Banana' was narrated along with the use of props to recapitulate various concepts like fruits, vegetables, colours, object counting and emotions. Recitation Day was celebrated to enhance the public speaking skills of children. E-certificates were also sent to children for their brilliant participation.



PREP

Phases of moon activity (Prep-A):-Children were asked to observe the different phases of the moon on a daily basis and to draw the shapes in their art file. This activity helped them to come closer to nature.

Learning by doing activity (Prep-B):-Using bottle caps and dominoes in the teaching-learning process is helpful in developing a child's cognitive, thinking and creative skills. This learning by doing method also helps those who don't find writing very interesting.

The Journey of chapatti activity (Prep-C):-Story of a chapatti was narrated to the children in which they were made aware of the different stages of making a chapatti right from the fields to the kitchen. Children kneaded the dough and made chapattis.

Making of Bird Feeder (Prep-D):-Implementation of handmade 'Bird feeder' activity provided kids with an opportunity, to get up close with nature and to make some observations. It was a fun and purposeful way for preschoolers to invite birds at home, feed them with grains and water.



CLASS 1

EARTH DAY (22nd April)

To make the students sensitive towards our planet Earth, an activity was conducted for the students where they made creative and colourful badges from environment-friendly materials.



MOTHER'S DAY (10th May)

To show gratitude, love and affection towards their beloved mothers, students made cards, caricatures, cakes and helped them in their daily chores hence imbibing gratitude, helpfulness and good values.



CLASS 2

My dream profession- Children were asked what they wanted to become when they grew up. They dressed up, made props related to different professions and explained how important they are for our society and how we are dependent on each other in the community. The learning outcome was that they understood the concept of community helpers and professionals along with sharing their future dreams and aspirations.



CLASS 3

“Learning by doing” strategy was used to make children understand the concept, sitting at home.

In EVS, students were given the task to grow and take care of any plant in a pot made from waste materials.

In Mathematics, The Roman Numerals activity was done in the class.

In English, a role-play was conducted to understand and feel the “Bounty of Nature” to enhance student’s presentation skill and speaking ability in the English language.

In Hindi, students spoke about their favourite game that tested their fluency in the language.

The response and effort made by students under the guidance of their parents were immense and overwhelming.

HINDU-ARABIC NUMBERS	ROMAN NUMBERS
4	IV
20	XX
16	XVI
100	C
500	D
50	L
1000	M

CLASS 4

In E.V.S, the teachers gave the students the task to dress up according to different states of Northern India and speak a few lines about the tradition, culture, heritage, food and festivals of the respective states.

The response and effort made by students under the guidance of their parents was commendable.



CLASS 6



CLASS 5

In English, the 'Vocabulary wheel activity' was organised for the students to enhance their vocabulary.

In Mathematics, students did 'Tracking the Virus Activity' on the topic 'Numbers'. By doing this activity the students could acquaint themselves about Indian and International System of Numerations and express various data related to the COVID-19 Pandemic.

In Hindi, students prepared a useful gift by using household waste materials. They also searched for Hindi names of modern instruments on the internet and listed them with pictures beautifully.

In EVS, students were asked to choose one dish of their choice, of any state and help their mother to prepare that dish.

In Mathematics, Students traced a path to reach "YOU WIN" by solving integers in a fun and creative way.

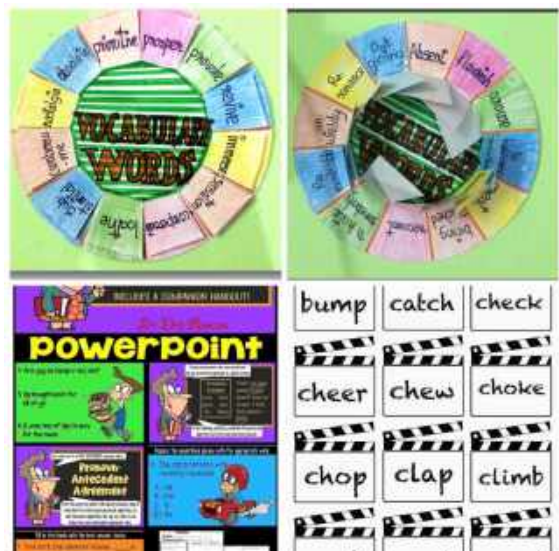
In English, "Vocabulary Relay" activity was conducted where words, characters and objects were given as a topic from the poems and chapters and the students had to speak words related to the topic (as pairs) within the time limit. This helped in the enhancement of reading, speaking and creative thinking skills of the students.

In Science, students made a pinhole camera using resources at home to study the concept of "Rectilinear Propagation of Light" and to understand the difference between a lens camera and a pinhole camera.

In Social Science, students made a map of their classroom depicting blackboard, teacher's table, benches, doors and windows using symbols to understand the concept of Sketch Maps in Geography.

In Hindi, students framed a story using different pictures which helped them learn new words which led to enrichment of writing and creative thinking skills.

In Sanskrit, students gave an introduction of the chapter 'School' prepared on their own in the Sanskrit language to the teacher which helped them in learning and speaking the language in a better way.



CLASS 7

In Science, the students did an activity on acid, base and neutralization. They learned to classify various substances as an acid, base and neutral by using indicators (PH paper and litmus paper).

In Social Science, the students did an activity on rulers and their architectural creations. They sketched a historical building (forts, palaces or temples) and studied its architecture, patterns and designs of its doors, windows, etc. The students took interest in learning about different kingdoms and their art and engineering.

In Mathematics, the students constructed a square of each side measuring 10 inches on a sheet of paper. Further, they divided this square into 100 small squares of each side measuring 1 inch and coloured these small squares randomly in VIBGYOR.

The second activity in Mathematics was a game. They had to begin with the first question where it says 'START' and solve through each question to reach 'END'. The students enjoyed doing the activity and also understood different operations on integers.



CLASS 8

In Mathematics, students solved a Crossword puzzle on Algebraic Expressions. They learned to prove $(a+b)^2$ algebraic identity by doing paper cutting and pasting and prepared a PPT on Properties of Rational Numbers.

In Hindi, students prepared sculptures of the Sun and Moon made up of Wheat Flour and clay.

In SST, The students did map work on the distribution of minerals. They created maps to identify wildlife sanctuaries, National parks, biosphere reserves and explained their importance for conservation of wildlife.

In Science, students created models of ecosystems to study the interaction of biotic and abiotic components. They created comic strips to differentiate between the properties of metals and non-metals.

In English, the students prepared a PPT on Idioms of Colours and used the same to construct sentences.

CLASS 9

In English, students individually attempted a quiz and a report about it gave an insight to the teacher about their understanding. The children were also shown a small video on Dr Kalam and they learnt about his life.

In Sanskrit, shlokas are significant for imparting good behaviour and moral education through which a person can lead a successful and meaningful life. Students have been made familiar with these values.

In French, students were asked to prepare videos, presentations and images for celebrating Bastille Day on 14 July in their own innovative and creative manner. These activities promoted the importance of teamwork in the life of a person.

In Mathematics, the spiral root activity was conducted in class IX. This activity is also called as Wheel of Theodorus. It is a geometric pattern of spirals which is formed by many right-angled triangles. It helps to find the estimation value of irrational numbers.

In Science, students demonstrated the difference between true solution, suspension and colloid. They explained the Tyndall effect shown by colloids by showing the scattering of light through soap solution, milk etc.

In Social Science, a wonderful initiative was taken by the students was to make tourist brochures to depict the heritage of Sikkim.



CLASS 10

In Mathematics, to make teaching more interesting, an activity was conducted in where children made PPTs on different topics like 'Math and Astronomy', 'Sports and Math', 'Math in Nature', 'Art and Math'. Performing arts was one of the most innovative and interesting ways to help children remember Math facts. Children also wrote poems, songs and raps on different topics like Probability, Trigonometry and Polynomials. They made arithmetic designs too.

In Social Science, a great initiative was taken by the students to make tourist brochures. They depicted the importance of different places. They were truly focused while collecting different information related to the places and thus were able to interpret the significance of those places on the basis of different criteria.

CLASS 11

The students of **Science** stream engaged in several subject-specific activities which improved the comprehension of their syllabus.

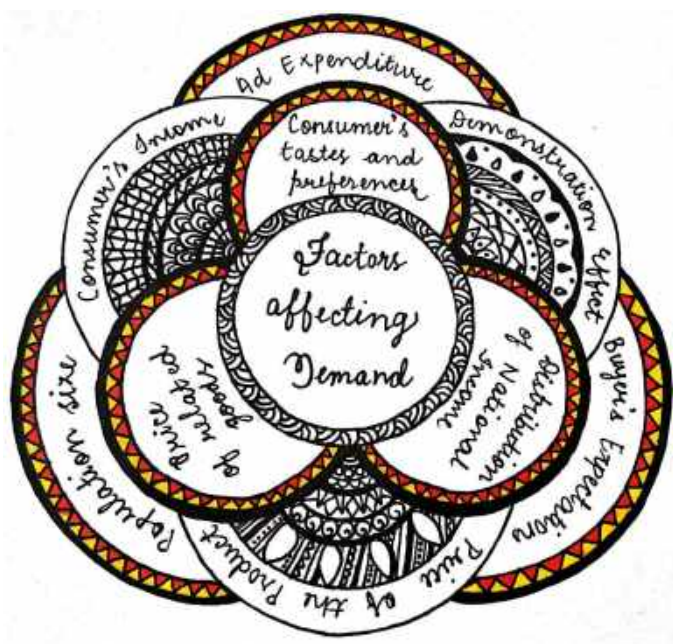
In Biology, after conducting thorough lectures with students, they were asked to prepare Powerpoint Presentations based upon their understanding.

In Chemistry, students conducted several studies to find out the composition of various substances used in day-to-day life like toothpaste, cold drinks, etc. to garner knowledge that extends beyond textbooks.

In Physics, students applied their knowledge of their syllabus to calculate the distance between several stars using the parallax method.

In Psychology, students prepared projects on topics such as bullying, social media and mental health. They eagerly discussed their work whenever relevant topics were being covered in class.

In Mathematics, students were given practical work to understand the concepts better.



The students of **Commerce and Humanities** were asked to share their understanding of the economic concepts of demand and consumer behavior amidst the ongoing pandemic.

In Political Science, to express their understanding of concepts like equality, development, nationalism etc. students were asked to draw cartoons and explain them in class.

In English, students were given topics to debate and their ability to organise and express their opinions was evaluated. Topics ranged from current events to general awareness like the highlights of the new education policy and student's opinion regarding it, pros and cons of online education etc.

In Economics, students have used art as means to understand and convey conceptual understanding of the concepts they have learnt in class. **In Business Studies, Computer Science and IP**, students gave projects and PowerPoint presentations on certain topics.

The enthusiastic presentation of the students was commendable.

CLASS 12

The **Science stream** encouraged its students to gain practical and innovative knowledge by including several constructive activities.

In Biology, Dr. Nitin Kaura, a general physician, enriched students' knowledge on diabetes and addressed various ways of combating COVID-19. Students also engaged in preparing detailed case studies on several topics such as environmental issues, osteochondroma, etc.

In Chemistry, students dove deeper into their concepts by preparing Investigatory Projects. They conducted several studies on topics including common food adulterants, caffeine contents in various tea samples, etc.

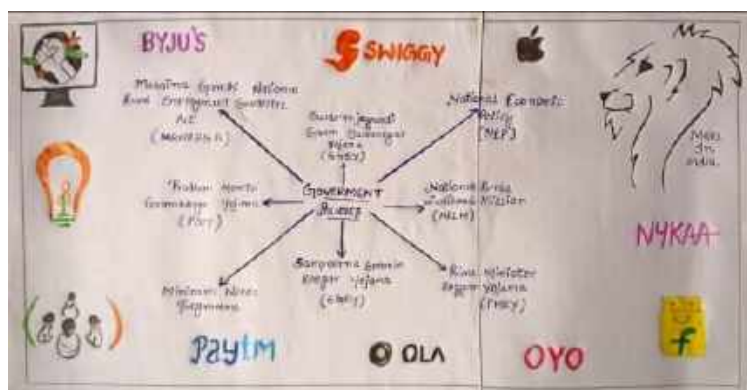
In Physics, students were taught the significance of conserving electrical energy. They learnt several ways to do so by imbibing the basic principles behind them. The composition of household circuit was discussed to incorporate real-life knowledge.

In Psychology, an activity was conducted wherein students introspectively produced a letter directed to their younger selves. They were also shown several educational videos which allowed them to grasp the true reality that mental disorders impose upon on an individual.



The students of **Commerce and Humanities** were part of an activity conducted in **Economics** to provide an experiential learning environment. The class was divided into groups to showcase their research on the topic 'Impact of COVID-19 Crisis' on employment, infrastructure, poverty and national income through art integration.

The students participated with zeal and showcased their comprehension of the subject through an effective powerpoint presentation.





By Advika Mishra, XII-D

Creativity doesn't wait
for that perfect moment.
It fashions its own
perfect moments out of
ordinary ones.
– Bruce Garrabrandt



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