

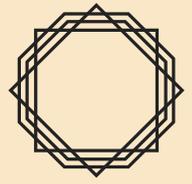
ΩΠΑ
ΟΡΑ

Classroom Chronicles



JULY
2021

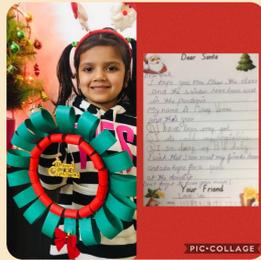
BASAVA INTERNATIONAL SCHOOL
SECTOR - 23, DWARKA, NEW DELHI -
110077



THE ACTIVITIES



NURSERY



PREP



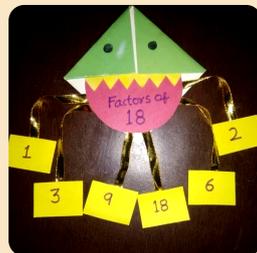
CLASS I



CLASS II



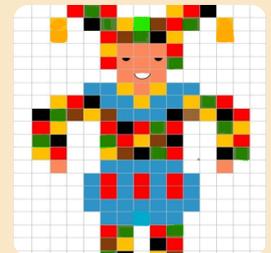
CLASS III



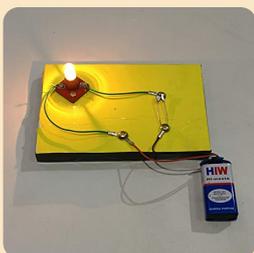
CLASS IV



CLASS V



CLASS VI



CLASS VII



CLASS VIII



CLASS IX



CLASS XI

Nursery

The concept of '**The seasons of the year**' helped the children to understand the passage of time and helped them comprehend how time works. They performed interesting craft activities such as "Apple tree in different seasons".

Republic Day was celebrated virtually with great fervor. Since food and decorations are an important part of all celebrations in India, the children made beautiful Tricolour Fans and mouth watering Tricolour Fruit Trifles.

Children learnt the concept of Tens/Ones in **Mathematics** and Phonetic sounds in **English** through amazing activities designed by teachers.

The young ones learnt with great enthusiasm not only through speaking, reading and writing but also through full involvement in the activities.



Prep

Prep A performed several amazing and fun filled activities based on the importance of Air and Water, and why it is important to conserve these natural resources.

Prep B performed a Christmas Special Activity. They wrote a letter to Santa expressing their hopes and desires with full innocence and sincerity. They also promised Santa in their letters that they would be obedient and disciplined students.

Prep C recited rhymes on rainy days using their umbrellas to mark the rainy season. They also danced to the rhythmical poems. This activity helped them to enhance their language and aesthetic skills.

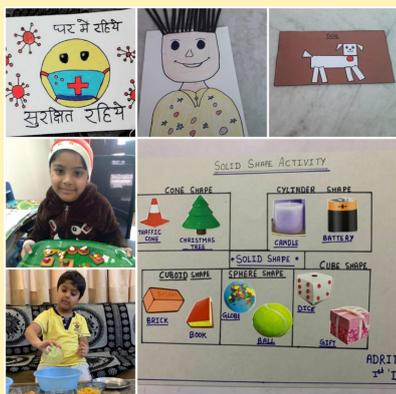
Prep D virtually celebrated the Republic Day on 25th January 2021. The young minds showcased their creativity by making tricolour fans and greeting cards. This activity helped them to know better about our tri-coloured National Flag.

Class 1

In **Mathematics**, a 'Marble Counting' activity was performed for understanding the concepts of place value, 'Knuckle Counting' for days of the week, making of the clock face to see the time, shape cut-outs to see shape related objects (flat and solid shapes), hand cut-outs for counting numbers etc.

In **EVS**, several fun and fascinating experiments were conducted to show that air is needed for burning and that light objects float on water. The students also created some beautiful collages on the types of plants.

In **English**, creative writing, framing of sentences, recitation and reading were taught. These concepts were taken to enhance the children's language development and expression of thought.



Class 2

The children enjoyed a **Virtual Christmas Party** on 24 December, 2020. The celebration started with a short story and was later followed by Christmas carols. The children savoured themselves with their favourite food and grooved to the music. They learned that digital get-togethers can be just as fun as other parties.

The students showcased their **artwork** through posters on the increasing use of technology. The posters exhibit the enthusiasm of the students towards the class activities and the sheer confidence in making the correct use of technology.

A fun learning activity was conducted in **Hindi** through a family dictation. The main aim of this activity was to teach the students about Sangya and Visheshan. Both parents and students enjoyed themselves in this fun process.



Class 3

In **EVS**, the children did an activity to collect information about various kinds of plant products that are used as food. The kids learnt about the names of nutrients present in different kinds of grains, cereals, pulses etc.

In **Hindi**, the students made a collage of freedom fighters who fought for independence. They discussed them in the class. Through this activity, they learnt about famous Indian personalities, who made our country proud.

In **English**, the classes presented magic shows for the chapter 'Aladdin and the Magic Lamp'. They also made creepy-crawly creatures while learning the poem 'Seeing Things' and made bookmarks decorated with seeds and planted a fruit seed while learning the poem 'Don't Throw the Seeds Away'.

In **Maths**, an activity on 'Shapes' was done. Children were asked to look for the items of different shapes in their kitchens, and paste them in their scrapbooks. They also had to write a few lines describing its shape, properties and usefulness.

Class 4

The children did several activities in **English** such as describing themselves using adjectives, writing thank you notes to their loved ones and learnt about conjunctions through a jigsaw puzzle game.

The students did a slogan writing activity in **Hindi** in which they had to express their ideas on how to prevent the spread of COVID-19. They came up with various, useful ideas. This helped them to enhance their thinking and vocabulary skills.

A 'Factors Monster' activity was done by the children which collaborated **Mathematics with Art**. Students found factors of the given numbers and represented them artistically.

In **EVS**, the children did an activity on recycling. They collected stuff from their homes which were no longer of use. These things were then made into useful articles which gave them a new life.



Class 6

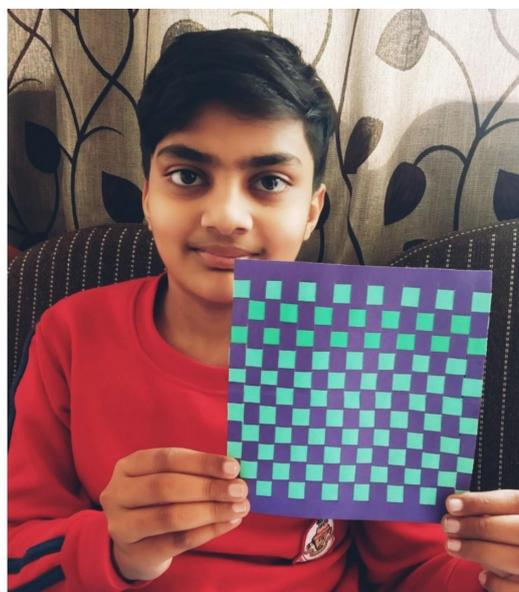
In **Mathematics**, the students learnt how to find out the area and perimeter of a plot by showing the first floor with different rooms in it. In the second activity, Lego sets were used to help the children understand various concepts of decimals, ratio and proportion.

In **Science**, 'Weaving Activity' was carried out. Children were asked to make a weaving sample with the sources which were easily available at home.

In **Social Science**, a debate was organised where students were actively engaged in a discussion on the topic 'Does the freedom given to the people help in the progress of the nation?'

In **Sanskrit**, the students were asked to describe the life of a farmer with pictures. After this, the students wrote a short essay in Sanskrit about the same.

In **English**, the students made a picture album on the different emblems, logos, art and culture of Sikkim. They also made a collage on women who made huge impacts in various fields.



Class 5

In **Mathematics**, students performed Geometry in Yoga Activity. By doing this activity, the students also learnt that yoga and mathematics are correlated to one another. The students also learnt how to stay mentally and physically fit during the pandemic.

In **English**, the students tried to refrain themselves from using electronic devices and also made some captivating posters on the topic 'Digital Detox'.

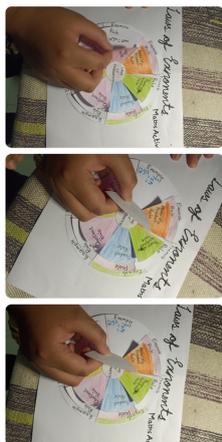
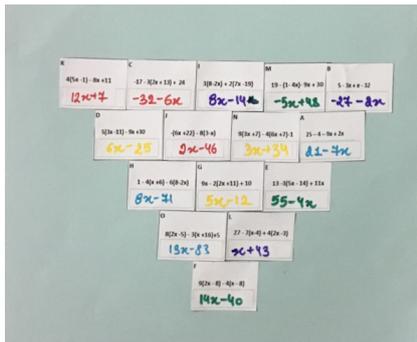
In **Hindi**, the students did various interesting activities to learn about the topic 'Visheshan Aur Sarvanaam Ke Bhed'.

Class 7

In **Mathematics**, the students played a game using number cards where the laws of exponents were used and also made a 'Laws of Exponents Wheel'. The second activity was a 'Pyramid Puzzle' on Algebraic Expressions.

In **Science**, the students did an activity on making an electric circuit and then proving the heating effect of electric current when the current passes through the bulb. They also learnt to identify the essential components of an electric circuit and understand their functions.

In **Social Science**, the students did an activity on different advertisements of products like juice, biscuits etc. with a tagline, brand name and logo to understand the concept of media and its influence.



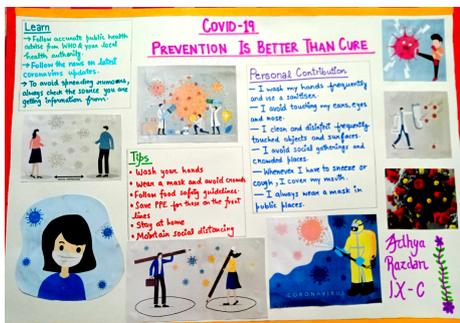
Class 8

To develop creativity and capacity for analytical thinking, the students were exposed to various co-curricular activities and needed to identify alternative learning methods which lead them to the required skills and knowledge through practical application.

In **Mathematics**, students were asked to create a wall clock using the square numbers to understand the concept of Squares and Square Roots and by paper cutting and pasting, they learnt that the sum of the exterior angles of a polygon is 360 degrees.

Art Integrated projects on 'Cuisines of Sikkim' were given to the students. The integration of art into the curriculum for subjects like **Maths, Science and Social Science** has been shown to increase understanding and retention, and aids in the development of creative problem-solving skills.

Class 11



Class 9

In **Mathematics**, the students learnt to prove that 'The opposite angles of a cyclic quadrilateral are supplementary' by paper cutting and pasting activity.

In **Sanskrit**, an activity focused on developing interest and awareness about the language, through reading skills, was conducted. This not only improved their conversation skills in Sanskrit, but also improved their fluency.

In **Science**, activities framed under 'Alternative Academic calendar', for the chapter 'Why do we fall ill?', gave an opportunity for the students to research information about Covid-19 and other communicable diseases.

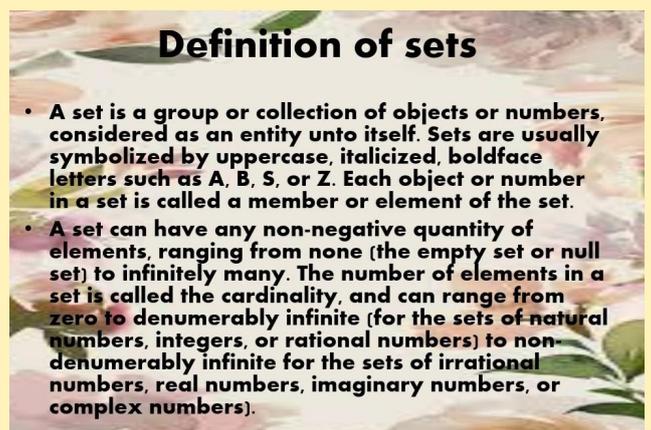
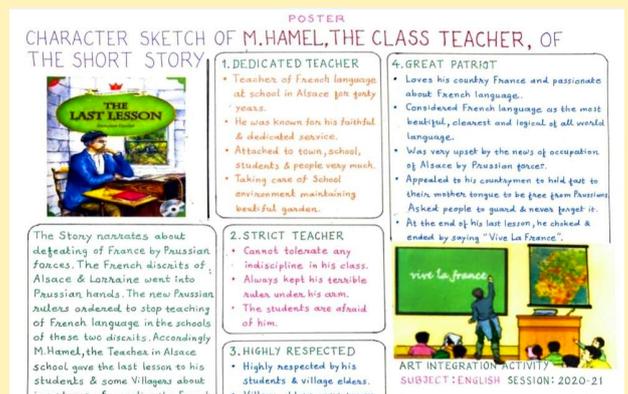
They compared data of different states of India affected by the pandemic and created posters to spread awareness about it.

In **Psychology**, students were shown videos on emotion and anger management to understand the role of emotions and their effect on our daily lives. Students were also asked to research and prepare PowerPoint presentations on different psychological disorders prevalent in the world so that they are aware and get a more realistic picture of the importance of mental health in today's time.

In **Chemistry**, students were asked to present the knowledge of the subjects using PowerPoint presentations, rangolis, painting, 3 D models etc.

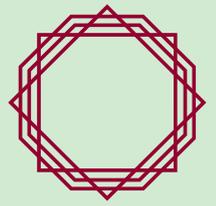
In **Mathematics**, students were asked to do a flip class and present their understanding of various topics like Sets, principles of counting etc. through PowerPoint presentations.

In **English**, the students have tried to create story plots through cartoon making and poster.



JULY 2021

ISSUE 3



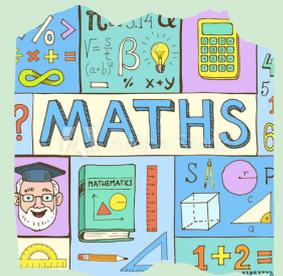
THE ASSEMBLIES



NURSERY



**CLASS
I**



**CLASS
V**



PREP



**CLASS
III**



**CLASS
VI**



**CLASS
VII**



**CLASS
VIII**



**CLASS
XI**

Celebrating Changing Seasons

The young children of Nursery presented a beautiful assembly about 'Celebrating Changing Seasons' on 26th February, 2021.

In this assembly, children presented the important characteristics of summer, winter, spring, and rainy seasons through speaking, reciting, acting, and dancing.

The assembly commenced with the recitation of a beautiful prayer in which the child appreciated the beauty of each season.

The children spoke with great enthusiasm upon each of their favourite seasons and the joy they bring into people's lives.

They also discussed climate change which has severely impacted agriculture in the country.

The assembly concluded with a beautiful rendition of the National Anthem.

"Each moment of the year has its own beauty."

— Ralph Waldo Emerson



An online Assembly was conducted by class Prep on 8th December 2020.

Pollution

It commenced with some prayers to the almighty and inspirational thoughts. Pollution was selected as the theme for the assembly.

The students delivered short speeches on various ways to save the environment. Steps to preserve the environment were discussed in detail. The students had also prepared posters related to the topic which were presented along with a beautiful song.

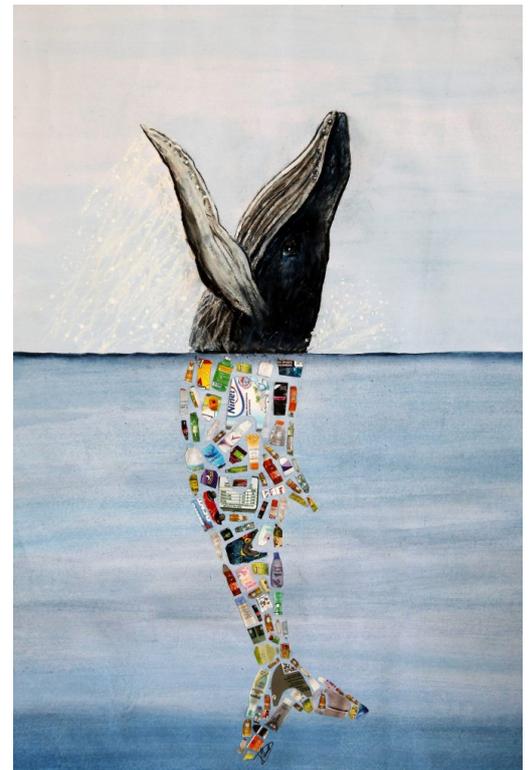
Towards the end, they took an anti-pollution pledge, in which they promised to keep their environment neat, clean and green.

The assembly was a blend of information and entertainment.

It sought to create awareness among young children on a crucial topic like pollution in an endearing way and it was concluded with the national anthem.

"The greatest threat to our planet is the belief that someone else will save it."

— Robert Swann



ABC's of Value

Class 1 conducted their virtual assembly on 19th February, 2021 based on the theme of ABC's of Value.

The assembly commenced with the recitation of a hymn and was later on followed by the Thought of the Day. The children then expressed their thoughts on the basic moral ethics that one should instil in themselves.

They spoke about the various 'ABC's of Values' in which they listed all the principles and values that help in building good character traits, alphabetically. They discussed the various moral values including courage, patience, self-control, obedience, generosity amongst many others. The children also amazed the audience with their melodious song.

Dr. Manimala Roy, the Principal appreciated the students for speaking about character development and ethics.

The assembly was later concluded with the National Anthem.

"Integrity is choosing your thoughts and actions based on value and not personal gain."

— Chris Karcher



A beautiful assembly was conducted by Class 3 students on the topic 'Care For Others'.

Care For Others

Some of the children were narrators whereas others expressed their thoughts on the topic. A few children expressed their feelings of love, sharing, care, kindness, and the art of giving by sharing some videos. The children tried to convey that the greatest degree of tranquillity comes from the development of love and compassion.

The more we care for others the greater is our own sense of well-being. A beautiful poem, "Have A Ball" was recited and had the message to take care of the only habitable ball we have that is our Earth. Students presented a melodious group song called, 'God Takes Care'.

The Principal appreciated the topic and congratulated the students. She said, "Even the smallest drop of caring in the ocean of the world is capable of changing it for the better".

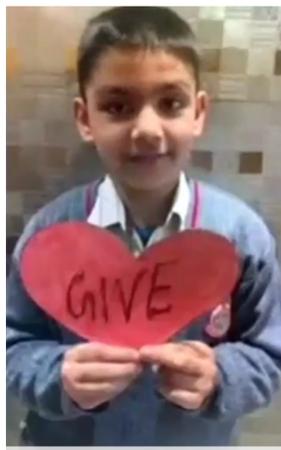
The assembly was concluded with the National Anthem.

*"Love and compassion are necessities,
not luxuries.
Without them, humanity cannot
survive"*

— Dalai Lama



C
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Mathematics In Daily Life

Students of Class 5 conducted a wonderful Morning Assembly on 1st February 2021.

The topic of the assembly was 'Maths In Daily Life'. Maths is imperative in the world we live in today. We use Maths everyday, and in almost everything, without realising it. Without it, our world would miss a key component of its makeup. Maths makes our life orderly and prevents chaos.

Through this assembly, the children gave a wonderful message and also learnt that there is a solution to every problem.

"There is geometry in the humming of the strings, there is music in the spacing of the spheres."

— Pythagoras



Facing Exams Without Fear

The event began with a soulful prayer by the children followed by beautiful thoughts and a presentation where children shared different kinds of emotions they underwent before and during exams.

Students of class 6th shared different ways for overcoming fear and to reduce anxiety with the help of a PowerPoint presentation.

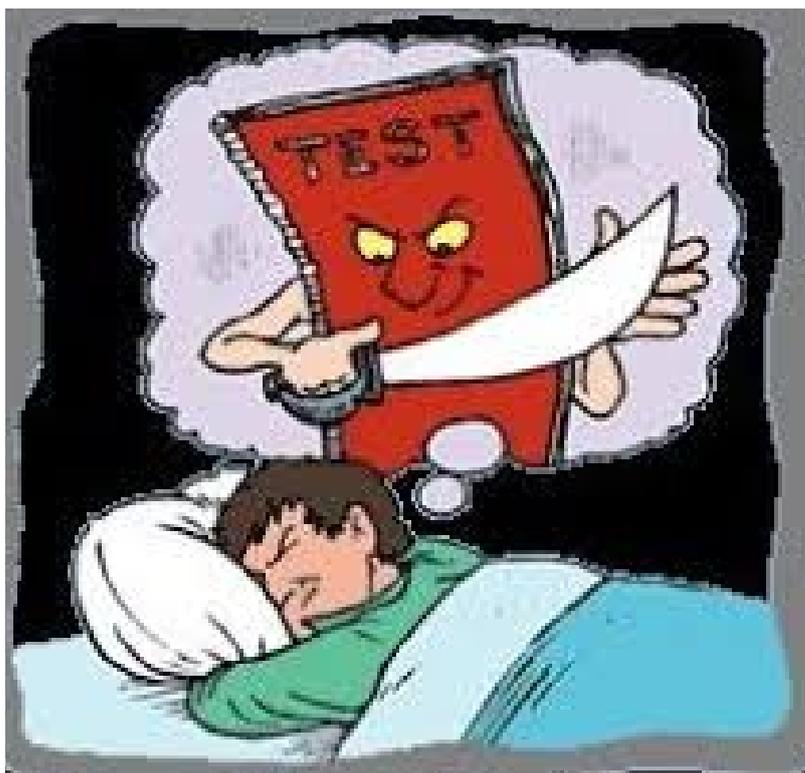
Staying positive about the exams is the foremost factor for any student appearing for the exam. To boost the morale of the students the school choir sang a melodious song 'I Can Do It!'.

The Principal, Dr. Manimala Roy addressed the virtual gathering with her inspirational words. Students were applauded for speaking so confidently and sharing such wonderful tips to overcome anxiety and prepare for exams.

The assembly was concluded with the National Anthem.

"We grow fearless by walking into our fears."

— Robin Sharma



'Arise, awake and do not stop until the goal is reached.'

A virtual assembly was conducted on Jan 20, 2021 by the students of class 7.

The topic of the assembly was on two great personalities of India, **Swami Vivekananda and Subhash Chandra Bose**. The assembly commenced with the prayer which was followed by the Thought For The Day.

Students spoke about the early life and philosophy of these two prodigies and their enduring contributions for the nation's youth. The students also quoted a few iconic speeches by Swami Vivekananda and Subhash Chandra Bose.

The honourable Principal, Dr. Manimala Roy, enlightened the audience about the life of these two incredible people and motivated all to imbibe the stirring words of strength given by them.

The assembly concluded with the National Anthem.

"It is blood alone that can pay the price of freedom.

Give me blood and I will give you freedom."

— Subhash Chandra Bose



Time Management

Class 8th organized their virtual assembly on 22 January, 2020 on the theme of "Time Management". The assembly began with a prayer to the almighty, which was later followed by the Thought Of The Day.

The students then expressed their thoughts and views on the importance of time. They set forth their ideas on Time Management and its benefits with their powerful speeches. The students also showcased their talents through a melodious song and a thought-provoking poem which enthralled the audience.

Later, a short skit was presented by the students to show how lack of Time Management skills can be a serious issue.

The Principal, Dr. Manimala Roy appreciated the initiative taken by the students and the teachers to discuss a common problem which is faced by all in today's modern world.

The assembly was concluded with the National Anthem.

"Your future is created by what you do today, not tomorrow"

— Anonymous



2021: The Year of Kindness and Compassion

The students of class XI organised the first virtual assembly of 2021 on the topic 'Compassion and Kindness' on 20th January.

The assembly commenced with a prayer of gratitude to the almighty which was then followed by Thought For The Day. Students reflected on the past year and expressed how in 2021, the world needs more selflessness and tolerance.

They articulated how every religion emphasizes on practising kindness and compassion towards our fellow beings. Students also highlighted how by displaying small actions, we can be kind and compassionate every day.

The honourable principal, Dr. Manimala Roy, enlightened the students with her wise words. She expressed her gratitude towards the parents for their continual support.

The assembly concluded with a beautiful rendition of the National Anthem.

"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver."

— Barbara De Angelis





*Art by Ms Monika Pareek
(Teacher BIS)*

*"You can't use up creativity.
The more you use,
the more you have."*

-Maya Angelou